

Thesis (PHD) Evaluation Form

It is the coordinator/student's responsibility to distribute this form along with their thesis to each member evaluator of the thesis. After the evaluation the form should be submitted to the PhD director by email. (Prof. Beniamino Cenci Goga Dipartimento di Medicina Veterinaria, via San Costanzo 4, 06124 Perugia Italy. Tel + 39 075 5857929; email beniamino.cencigoga@unipg.it)

Student's Name: *Adriana Lo Giudice*

Degree: PhD TITLE OF THESIS/DISSERTATION:

.....
.....
..... *The canine melanocyte landscape: from epidemiological insights to cellular complexity in normal + neoplastic Melanocytes*

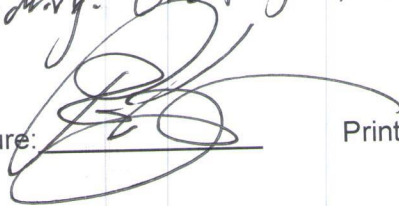
Rating range A-D (ex.A = excellent B = good C = sufficient)

Category	Rating	Comments
Research Questions/Set-up	A	Fantastic
Literature Review	A-	only missing a few pubs
Methodology	B	
Analysis/Presentation of Results	B+	Love the poster reviews
Discussion/Implications	A	Fantastic
Quality of Writing	A-	Very well done in English
Overall Rating	A-	Great job

Additional Comments:

An interesting addition to the intro in the diagnosis section would be a couple sentences on PMS cancer genetic testing looking for Melanoma related mutations to dial down to the diagnosis when nothing else is working. GREAT job! So proud of you!! 😊

Signature:



Print name:

Philip J. Bergman DVM, PhD,
SACVIM - Oncology

Please review the attached evaluation guidelines and provide your assessment below.

Criteria	Grade	Descriptive Anchors
Research Question/Set-up	A	Includes clear description of the issue, identifies gaps in scientific knowledge and/or provides justification for the current research study.
	B	Research questions clearly articulated and sufficient background information included.
	C	Lacks a focused research question and importance is not completely justified.
Literature Review	A	Identifies relevant research and literature and accurately summarizes and integrates the information.
	B	Cites major works and places them in context.
	C	Fails to cite or assimilate previous works.
Methodology	A	Demonstrates clear understanding and proper use of methodology, identifies relevant strengths and weaknesses of methods used.
	B	Demonstrates proficient knowledge of methodology and gives justification for selection of methods.
	C	The methodology is not well appropriate for study and understanding is not clearly demonstrated.
Analysis/Presentation of Results	A	Results interpreted in light of proposed research question and existing literature. Includes alternative explanations and instructional tables and graphs.
	B	Results clearly summarized, discussion of results focused and tied to research question.
	C	Presentation lacks focus, tables are unorganized, and results produce no insight into proposed question.
Discussion/Implications	A	Clearly summarizes the key information gained from the study and describes advancement of knowledge or new insights on an issue.
	B	Discussion of results focused and connected to research questions. Implications for future research discussed.
	C	The new knowledge gained from the study and implications of the study are not clearly discussed.
Quality of Writing	A	Ideas expressed with very good clarity, logic, and conciseness.
	B	Coherent presentation with limited typos and grammatical errors. Logical progression of thought within overall thesis and within each section.
	C	Significant parts difficult to understand, numerous errors. Repetition, poor organization of ideas, and poor writing hinders reader understanding.